



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**TILAK MAHARASHTRA VIDYAPEETH (DEEMED
UNIVERSITY)**

VIDYAPEETH BHAVAN, MUKUNDNAGAR, GULTEKDI
411037
www.tmv.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Tilak Maharashtra Vidyapeeth was established in 1921 out of a patriotic zeal, with the aim of keeping alive the inspiring memory of Lokmanya Bal Gangadhar Tilak. Since inception Tilak Maharashtra Vidyapeeth has done commendable work in the fields of Sanskrit Language and Literature, Indology, Ayurveda and Social Sciences, which as our core fields.

With the remarkable work done in the above core fields, the University Grants Commission strongly recommended the Central Government to award the 'Deemed University' status to the Vidyapeeth. Tilak Maharashtra Vidyapeeth has re-oriented itself then to face the challenges of globalization.

Globalisation brought tremendous opportunities in almost all the fields. The education system has become need based. Sensing the business potential in the field of education a number of institutions flourished in the country.

Tilak Maharashtra Vidyapeeth has certainly changed, but just to keep an alignment with the changing time, needs and expectations of the students. It has introduced a number of new and modern courses, created most modern infrastructure, established well equipped laboratories, library etc. Tilak Vidyapeeth has all the modern facilities.

To ensure all round development of our students, they are exposed to hands-on experience in professional courses, ample practicals, industry visits, personality development programmes, sports etc. As a result, the students do not just get a degree, but they are groomed to be responsible citizens, notable entrepreneurs or successful employees at higher positions.

TMV is truly wealthy with its qualified, experienced and dedicated teaching staff and enthusiastic and cooperative non teaching staff.

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Vision

To impart national education through fine blend of traditional and modern teaching (knowledge) as well as to democratize quality higher education by empowering the masses and reaching the unreached.

Mission

1. To create autonomous, creative, analyzing, practical intelligence
2. To strike a balance between quality and affordability
3. To equip and update with skills and knowledge to face global challenges

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Clear defined and appropriate hierarchy facilitates quick decision making and ensures smooth and clear communication.
2. The Vidyapeeth has collaborative research centre of Ayurveda Department with ministry of Ayush.
3. Closely knitted harmonious working environment

Institutional Weakness

1. As a deemed university – deprived of Grants and financial Aids to students and faculty
2. Deprived of UGC Major and Minor research projects
3. Excluding the three departments like Ayurveda, Sanskrit and Social Science there is lack of government approved posts for teaching faculty.

Institutional Opportunity

1. PG courses for Ayurveda, Physiotherapy, Hotel Management and Law
2. Centre of Excellence in research for Sanskrit and Social Sciences
3. Courses of National Skill Development Corporation to be started
4. To establish various Chairs

Institutional Challenge

1. Limitations to expansion due to Jurisdiction.
2. Attracting foreign students from Developed Countries.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Tilak Maharashtra Vidyapeeth is engaged in catering education to students since its establishment. The curricula adapted or developed to enable students to achieve either employability or skill or entrepreneurship.

As per UGC rules, syllabus revision is carried out every three years through proper channel as BoS, AC & BoM. New trends in the field technology, Health sector, Hotel Management, Management are introduced in the curriculum to strengthen the capacity of curriculum to provide deep knowledge and applicability to the students. Departments under per view of Council revision was carried out as per council directives.

Employability and student progress is the prime focus of the vidyapeeth. Most of the courses focus on producing further employment. Vidyapeeth is offering new course to fulfil the need of time. Yoga is globally accepted science and there is need to provide well trained professionals in this ancient Indian science to spread this science worldwide. New Masters Program in yoga is introduced by department of Ayurveda.

As per UGC directives TMV has implemented CBCS system wherever applicable. Vidyapeeth is

conducting undergraduate, Post graduate, Doctoral Courses in many subjects. For UG & PG courses CBCS is implemented in all programs except the programs having their respective Councils.

Institution integrates human values and ethics by offering the courses like foundations of Yoga, Bhagawadgita, and Research Methodology by Dept. of Ayurveda and Dept. Of Sanskrit. Interdisciplinary courses are carried out by Nehru institute of Social Sciences

Teaching-learning and Evaluation

Tilak Maharashtra vidyapeeth ensures absolute transparency in process with systematic mechanism adopted in the admission process that is elaborately presented in the prospectus. The Vidyapeeth complies with the Government Reservation Policy for Minority institutions and gives preference to economically and socially backward rural students, first generation learners, the differently-able students.

Teaching learning process is developed to ensure effective delivery of all contents in curricula in the prescribed format and to bridge the curriculum gaps necessary contents are covered beyond curriculum.

- Bridge Courses inducts the fresher's into the collegiate atmosphere, familiarizes them with the vision, mission, goals, objectives, rules, regulations of the vidyapeeth and bridges the gap.
- The continuous assessment through assignments, tutorial, class tests and quiz enables the teachers to identify the advanced and the slow learners. Advanced learners can opt for self-study courses, challenging assignments etc., and slow learners are given remedial coaching. The course teachers and the mentors free the differently-abled students from their inhibitions and pay special attention to their studies through coaching and peer learning. The student-centric methods followed in teaching and learning process ensure interactive, participative and experiential learning in academic, co-curricular and extracurricular activities.
- The vidyapeeth has defined program wise learning outcome and course wise learning outcome. These benchmarks are displayed on the website and Objectives/Outcomes (Pos), Course Outcomes (COs) for overall development of students is communicated to teachers and students. Learning outcomes stand testimony to the teaching, learning and evaluation process.

Research, Innovations and Extension

The Vidyapeeth intensively promotes Research and Development and also extends financial, administrative support for research activities of its faculty. Many of the post graduate departments have received funds from the UGC/ICSSR and other Government funding agencies to carry out major and minor research projects. The Vidyapeeth is prompt in financially supporting a well designed and practical research proposal. A unique feature of the Vidyapeeth is inter-disciplinary research which has created synergy between various disciplines. Vidyapeeth encourages participation and organizing of *Academic Events*.

The Vidyapeeth follows *UGC regulations* and directions vis-à-vis the M. Phil. and doctoral research. There exists an Ethical committee/Review and Research committee/ Ph.D. course work committee at the departmental / faculty level that continuously monitors and facilitates research activities of students. The Vidyapeeth ensures that the thesis submitted for a doctoral degree is *plagiarism* compliant before it is finally sent for review by external referees. All doctoral theses are finally submitted to the UGC whereby they are added to the *Shodhganga network*. Many of our internal funded projects have received *patents and copyrights*.

The Vidyapeeth carries out extension activities and organizes camps and other forums through which it involves local and neighborhood communities to participate in advocacy and sensitization programmes. Most importantly the *research, extension and consultancy activities* of the Vidyapeeth have enabled it to continuously revise its syllabus to make it relevant and critical.

We have recently initiated *incubation support* for start-up projects of students and alumni.

Infrastructure and Learning Resources

The Vidyapeeth has a robust infrastructure and adequate facilities as specified by the statutory bodies to aid the teaching learning. Vidyapeeth possesses 6 acres of land and around 21,357sq. mtrs. of built up area. Vidyapeeth provides a comfortable and creative environment to faculty. Vidyapeeth ensures optimum utilization of all the facilities.

Central library is covering 1040 sq.mts. area and is located on ground as well as first floor of A Wing. Accession of the books is easily possible on the ground floor and first floor serves as reading room with capacity of 150 students. For preservation of books and references compact storage facility is used. At a time 25 students can access this facility. The library has a rich ancient collection of manuscripts and is fully automated now. Remote access to e-resources of library is available.

Vidyapeeth has well equipped gymnasium and Yoga Center. In order to tap the potential and to encourage the students, Sports Department and students' Art Circle play an active role. Annual sports events like cricket, football, carom, chess, basket ball, badminton, table-tennis are organized. Similarly various competitions namely drawing, posters, rangoli, flower decoration are organized by students' Art Circle. The annual cultural event "Sanskriti" receives tremendous response from the students. Also students are encouraged for intercollegiate participation.

Vidyapeeth has latest Computer hardware and latest version of software is installed on them. Campus including hostels, canteen is wi-fi enabled. Vidyapeeth EDP department developed and launched Examination software for paper setting.

Student Support and Progression

Executive Summary

Comprehensive information about students' welfare, progress in the domain of academic, cultural and sports activities, talks about the contribution of alumina in the development of University and grievance mechanism available for students at Vidyapeeth level.

Highlights

Ample opportunities for the students to participate in various sports and cultural activities (250 in 5 years).

It has produced some best athletes at National, International level. **Rahul Yelange conquered Mount Event in**

2012.

It has well defined grievance redressal mechanism. gives students opportunity to participate in various decision making processes.

However, being a **Deemed Vidyapeeth has certain limitations**

5.1.1

Government scholarships: only few council approved programs like BPT and Nursing have such scholarships. So there is a dip in the number of government scholarship.

Criteria 5.1.4.1

Competitive examinations data: Competitive examinations like are post PG. 4 departments have PG programs which have this avenue.

Departments offering UG programs out of such calculations.

5.2.1

Employment Data: Professional programs are self employment driven. Hence the employer details or packages could not be provided.

5.2.2

Students progression problem

Various departments which do not have PG programs, as at a bachelor's level program the students are passing out with good employment record such as

- Hotel Management

Out of 11 departments 4 departments could not show any students progression. Out the 7 remaining departments 3 are having only PG and no bachelors program offered at Vidyapeeth. Only 4 departments have progression. Hence students' progression has limitation, and % drops in students' progression.

Governance, Leadership and Management

Tilak Maharashtra Vidyapeeth believes that good corporate governance is essential to create trust and engagement between all the stakeholders.

The Quality policy is an integral part of the vision and mission of the Vidyapeeth. The formation of IQAC have helped Vidyapeeth to ensure and enhance the quality in all respects. Suggestions from all the stakeholders are given prominence for the improvement, effectiveness and efficiency of the processes within the organization. Decentralized planning provides the Departments the necessary autonomy and thus automatically promotes leadership. Faculty members are encouraged to take leadership on various committees as well as

academic and administrative activities.

A regular development and improvement in the Management system is ensured. The Vidyapeeth has a culture to hold its statutory body meetings with perfect regularity and punctuality.

By inculcating a sound values among students, the Vidyapeeth offers a unique value based Education which develops high moral values and a spirit of service in the students.

To keep pace with the modernisation, the Vidyapeeth has re-oriented itself by adopting optimum utilization of technology.

The Vidyapeeth keenly takes interest in the welfare facilities provided to its employees by way of offering insurance Schemes, Medical Coverage and concession in the tuition fees. The good performance is always appreciated by paying incentives from time to time, eventually giving motivation and inspiration to our employees.

Institutional Values and Best Practices

Vidyapeeth promotes *gender equality* as a key strategic priority and fosters an environment for the same through awareness programmes such as “Beti Bachavo, Beti Padhao”, Health education programmes and seminars are conducted promoting Women’s Safety and PCPNDT Act which prohibits sex determination to avoid female feticide. As per the UGC guidelines the Vidyapeeth has constituted Women’s Harassment Cell.

The Vidyapeeth has initiated a drive towards creating an eco-friendly campus. Students are made aware about environment, waste management and recycling of waste and Segregation of waste disposal into Wet and dry garbage. The garbage is processed in the Waste to Compost machine and the manure generated is further used for the herb and rose garden. The Vidyapeeth has secured many prizes for Rose display during Annual National Exhibitions organized by International Rose Society. The E-waste and redundant parts are returned to the seller agency for recycling / reuse wherever possible. The students have participated in “Swachhata-Abhiyaan “and “Plastic-free Pune Abhiyan” in collaboration with Municipal Health Department. Vidyapeeth has planted many trees inside campus to increase the groundwater level.

Vidyapeeth imbibes promotion of universal values, through lectures on Consumer Protection Act, Domestic Violence Act, Orientation Program on Fundamental Rights and Duties etc. Vidyapeeth organizes national festivals and birth / death anniversaries of great Indian personalities such as Vallabhabhai Patel, Swami Vivekananda etc. The Vidyapeeth has established a Research & Development cell and constituted research committee as a part of institutional best practices to inculcate research culture.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	TILAK MAHARASHTRA VIDYAPEETH (DEEMED UNIVERSITY)
Address	Vidyapeeth Bhavan, Mukundnagar, Gultekdi
City	Pune
State	Maharashtra
Pin	411037
Website	www.tmv.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Deepak J. Tilak	020-24403000	9112249374	020-2426994 0	tmvnaac@gmail.co m
IQAC Coordinator	Abhijit H. Joshi	020-24403007	9822426879	020-2426606 8	iqac@tmv.edu.in

Nature of University	
Nature of University	Deemed University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	06-05-1921
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Vidyapeeth Bhavan, Mukundnagar, Gultekdi	Urban	6	21357.19	Ayurveda , Sanskrit, Indology and languages, Social Sciences, Social Work, Management, Computer Sciences, Mass Communication, Nursing, Physiotherapy, Hotel Management , Law		

2.2 ACADEMIC INFORMATION

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes								
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>INC</td> <td>14534_980_7.pdf</td> </tr> <tr> <td>AICTE</td> <td>14534_980_1.PDF</td> </tr> <tr> <td>BCI</td> <td>14534_980_8.pdf</td> </tr> </tbody> </table>	SRA program	Document	INC	14534_980_7.pdf	AICTE	14534_980_1.PDF	BCI	14534_980_8.pdf	
SRA program	Document								
INC	14534_980_7.pdf								
AICTE	14534_980_1.PDF								
BCI	14534_980_8.pdf								

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	14				22				101			
Recruited	8	2	0	10	8	7	0	15	38	45	0	83
Yet to Recruit	4				7				18			
On Contract	0	0	0	0	0	0	0	0	3	15	0	18

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				125
Recruited	73	45	0	118
Yet to Recruit				7
On Contract	29	19	0	48

Technical Staff				
	Male	Female	Others	Total
Sanctioned				35
Recruited	1	0	0	1
Yet to Recruit				34
On Contract	19	11	0	30

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	1	0	0	0	0	0	0	0	1
Ph.D.	8	1	0	6	5	0	4	5	0	29
M.Phil.	0	0	0	0	0	0	3	2	0	5
PG	0	0	0	2	2	0	31	38	0	73

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	15	0	18

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	3	0	3

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	5	0	0	5
Adjunct Professor	3	0	0	3
Visiting Professor	3	0	0	3

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Not Established	Not Established	Not Established

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	7	3	0	0	10
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Post Doctoral (D.Sc , D.Litt , LLD)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	1260	241	0	186	1687
	Female	722	61	0	55	838
	Others	0	0	0	0	0
PG	Male	293	27	0	90	410
	Female	332	19	0	32	383
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No
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Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	01-01-1970
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

Accreditation Details

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Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Reassessment	75.1	B+	NAAC Peer Team Report 2003.pdf
Cycle 2	Reassessment	2.13	B	NAAC Peer Team Report 2015.pdf

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Department Of Ayurveda	View Document
Department Of Computer Science	View Document
Department Of Management	View Document
Department Of Mass Communication	View Document
Department Of Physiotherapy	View Document
Department Of Social Work	View Document
Institute Of Nursing Education And Research	View Document
Nehru Institute Of Social Sciences	View Document
Shri Balmukund Lohia Centre Of Sanskrit And Indological Studies	View Document
Tmvs Institute Of Hotel Management And Catering Technology	View Document
Tmvs Lokmanya Tilak Law College	View Document

3. Extended Profile

3.1 Program

Number of programs offered year-wise for last five years

2016-17	2015-16	2014-15	2013-14	2012-13
75	78	81	78	82

Number of all programs offered by the institution during the last five years

Response: 82

3.2 Students

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2553	2248	1887	1755	1402

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
961	690	351	552	540

Total number of outgoing / final year students

Response: 3094

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2519	2173	1747	1551	1162

Number of revaluation applications year-wise during the last 5 years

2016-17	2015-16	2014-15	2013-14	2012-13
48	37	04	12	15

3.3 Teachers

Number of courses in all programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
907	902	608	537	507

Number of courses offered by the institution across all programs during the last five years

Response: 3461

Number of full time teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
110	109	98	93	96

Number of full time teachers worked in the institution during the last 5 years

Response: 506

Number of teachers recognized as guides during the last five years

Response: 17

Number of sanctioned posts year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
110	109	98	93	96

Total number of publications during the last 5 years, which are included in online databases such as SCOPUS, web of science or PubMed/ Indian Citation Index

Response: 22

3.4 Institution

Number of eligible applications received for admissions to all the programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2553	2248	1887	1755	1402

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1140	990	1077	1077	1012

Total number of classrooms and seminar halls**Response: 53****Total number of computers in the campus for academic purpose****Response: 731****Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
1859.30	1473.37	1194.81	1459.46	1184.05

Annual lighting power requirement (in KWH)**Response: 47366****Annual power requirement of the institution (in KWH)****Response: 236831**

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the University

Response:

Tilak Maharashtra Vidyapeeth, Pune, in the glory of its magnanimous approach, is executing various courses having relevance to regional, national and global developmental needs, with programme specific outcomes.

Vidyapeeth is committed for recreation of excellence in higher education, character building, personality development and responsible citizenship.

The mission of Tilak Maharashtra Vidyapeeth is to educate young men and women within a framework of liberal and republican values, to equip them to excel in the service to the nation and to attain optimum personal fulfillment by leading a values-based life.

Our Mission is

- To Reach The Unreached
- To Provide a Fine Blend of Traditional and Modern Sciences
- To Equip the Students With Skills to Face Global Challenges

Tilak Maharashtra Vidyapeeth offers a wide range of courses catering to the Regional, National and Global Needs. It has never diverted from its original focus of provision National Education to all.

All courses in our various programs are linked with specific and detailed outcomes. The students are given hands-on-training and practical experience. The course outcomes prominently aims to produce 100% employable graduates.

Our under graduate and post graduate courses provides specialized knowledge in different fields like media, hotel management, law, management, health sciences like nursing, physiotherapy, ayurveda and social work.

Our need based curricula help students to face the current global challenges.

1.1.2 Percentage of programs where syllabus revision was carried out during the last five years

Response: 74.39

1.1.2.1 How many programs were revised out of total number of programs offered during the last five years

Response: 61

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Details of program syllabus revision in last 5 years	View Document

1.1.3 Average percentage of courses having focus on Employability/ Entrepreneurship/ Skill development during the last five years**Response:** 54.03

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
464	468	312	302	302

File Description	Document
Program/ Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Average percentage of courses having focus on employability/ entrepreneurship	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years**Response:** 0.29

1.2.1.1 How many new courses are introduced within the last five years

Response: 10

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 85.29

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 58

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

University is offering wide range of courses intersecting issues like gender, environmental and sustainability.

Vision of university is to goal, university has developed the various courses in under the abide of Nehru Social Science dept, Social work and in other departments which deals with social issues.

The aim of the institutes is to enrich the curriculum in such way that it should give the students a different vision of human values and professional ethics. This will help the students and support them in their life. University has done this task to strengthen the students to achieve the goal of life skills and employability as well. Such program will sensitize the students in social issues and their responsibility towards mankind, to achieve the goal of National education in the dream of Lokmanya and to create the Patriotism in the students.

Ancient Sciences such as Yoga, Vedic Sciences and Sanskrit imparts human values and ethics in the students. Also the courses are designed in such manner that the students should learn the life skills and social values in the department of Hotel Management & Language departments. This university is providing integrated courses which focus on Environmental Science and Gender.

The programs conducted by Dept. Of MSW and Social Sciences, include courses like Gender perspectives and working with groups.

The program conducted by Dept. of Ayurveda, Management & Law includes the human values in ethics by introducing the subjects/courses like Research Methodology, Professional Ethics and Business ethics.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document

1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 67

1.3.2.1 How many new value-added courses are added within the last 5 years

Response: 67

File Description	Document
List of value added courses	View Document
Brochure or any other document relating to value added courses	View Document

1.3.3 Average percentage of students enrolled in the courses under 1.3.2 above

Response: 77.84

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2014	1831	1722	1317	877

File Description	Document
List of students enrolled	View Document

1.3.4 Percentage of students undertaking field projects / internships

Response: 37.21

1.3.4.1 Number of students undertaking field projects or internships

Response: 950

File Description	Document
List of programs and number of students undertaking field projects / internships	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise

A. Any 4 of above

B. Any 3 of above

C. Any 2 of above

D. Any 1 of above

Response: A. Any 4 of above

File Description	Document
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 18.12

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
531	311	354	424	183

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.2 Demand Ratio(Average of last five years)

Response: 0.87

2.1.2.1 Number of seats available year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1964	2199	2224	2159	3850

File Description

Document

Demand Ratio (Average of Last five years)

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 73.32

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
848	990	713	708	610

File Description	Document
Average percentage of seats filled against seats reserved	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The vidyapeeth harnesses customized orientation program for students undertaking various programs. The orientation programme also marks its uniqueness with fun learning activities like IQ Games, Team Building. In the continuous pursuit for excellence we have incorporated some value added courses like Stress Management Techniques, Meditation on Twin Hearts, Super Brain Yoga, Art of writing Research paper, Workshop on Basics of Japanese Language. SWOT analysis is done and learning gaps are identified. In order to bridge these gaps bridge courses are offered. We take Bridge courses on Finance, Mathematics, and Communication Skills to bridge the gap and to enhance students learning ability. Specific learning needs of students are identified during orientation program.

The Vidyapeeth organizes following special programs for Advance Learners:

- The students having advance learning ability and specific skills sets like leadership, team building, and event management and communication skill are groomed for upcoming events and activities of the vidyapeeth.
- For advanced learners, identifying their talent and needs quiz competitions, review of annual reports etc. were conducted.
- The advance learner are encouraged by raising their benchmark and by grooming them for a research and widening their horizon for acquiring knowledge through value added courses and activities like exposure to paper presentation, review of journal, seminars, field visits and business Laboratory.
- The advance learners have been given training in-order to participate in National /State level moot court competitions and take up leadership roles in conducting events.
- The advance learners are given orientation about taking up additional MOOC courses available online to enhance their Knowledge beyond curriculum.
- Advanced learners are given opportunity to prepare for global certifications or value added training programs. Advanced learners are encouraged to visit industries, discuss an industrial problem and work on its solution. These students are also motivated to pursue higher studies and research.

For slow learners vidyapeeth takes following initiatives:

- After the Result Analysis – Remedial sessions are planned and their progress and is monitored.

- Teaching pedagogy is more simplified for their better understanding.
- Special parent teacher meetings are organised to understand the root cause of slow learners learning ability.
- Various quizzes, brain games, brain teasers and mock interview, guest lectures on personality development are organised by the vidyapeeth to help the student cope up with learning challenges.

2.2.2 Student - Full time teacher ratio

Response: 23.21

File Description	Document
Institutional data in prescribed format	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.08

2.2.3.1 Number of differently abled students on rolls

Response: 2

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student centered methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

Participative Learning: Vidyapeeth encourages students from various departments in participative learning.

- Students are engaged in group discussions after viewing related documentaries/movies. They are also engaged in role plays (feminist, caste and subaltern methodologies) to comprehend power relationships in society. Students participate in various problem solving assignments such as diagnostic methods to address issues of contemporary societal relevance. Documentaries that cover various themes from the syllabus and also ones that have contemporary relevance are screened and later a group discussion is held to assess various dimensions and perspectives. The Vidyapeeth has a large repository of documentaries and e-books.
- Student as tutors- present lectures to the class. Similarly the various contested themes in Nation

and Nationalism are debated and role plays involving famous and relatively unknown freedom fighters, social reformers, and historical personalities are carried out.

- Vidyapeeth also provides hands on practice for various skills building in the core subjects. Eg, Students of hotel management manage staff service daily at the department's training restaurant where students serve food to faculty, manage inventory and learn about menu planning, preparation and service of different cuisine.
- Case Study approach also encourages participative learning and problem solving ability of the students is enhanced. The case studies are designed by subject and industry expertise as per the specialization from domain centric perspective.
- As an initiative for participative learning students are motivated to prepare meaningful educational Videos in the form of assignment. These assignments are unique and nurture and enhance their personality and overall development.
- Students are encouraged to participate intercollegiate seminars, quiz competition to enhance their knowledge.

Experimental Learning: Experiential learning means learning from experience or learning by doing. We encourage reflection about the experience to develop new skills, new attitudes, or new ways of thinking. Experiential learning is also built upon a foundation of interdisciplinary and constructivist learning. Activities are designed for building in the student's ability to see relationships in complex systems and find a way to work within them. Vidyapeeth provides a unique platform to students in experiential learning by providing them with following learning opportunities:

- Vidyapeeth offers value added sessions on role play, video making on creating awareness about social issues and diversity management. The respective departments also provide case study sessions, workshops and brain storming on case let's providing solutions to current business scenario.
- Vidyapeeth conducts an annual food festival hosted by hotel management department which is managed by students. The students are clubbed into groups and departments for festival are created. The entire event involves planning, sales and marketing, actual operations, financial management and feedback mechanism of the event. This serves as an interface between the students and the industry which boosts placements.
- Students also participate in outdoor activities as part of their learning experience. That includes nature walks, heritage walks and study tours. Other than case studies, students are given problem solving activities like conducting surveys within and outside Vidyapeeth. The student council within the Vidyapeeth helps share students' ideas, interests, and concerns with teachers HODs and deans of the Vidyapeeth.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 141.82

2.3.2.1 Number of teachers using ICT

Response: 156

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 16.37

2.3.3.1 Number of mentors

Response: 156

File Description	Document
Year wise list of number of students, full time teachers and mentor/mentee ratio	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 23.22

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
28	27	22	22	19

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 19.5

2.4.3.1 Total experience of full-time teachers

Response: 2145

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 37.55

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
21	8	5	0	4

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 4.06

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	11	2	4

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the

declaration of results during the last five years**Response:** 29.2

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
29	28	29	30	30

File Description**Document**

List of programs and date of last semester and date of declaration of result

[View Document](#)**2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years****Response:** 0

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

Number of complaints and total number of students appeared year wise

[View Document](#)**2.5.3 Average percentage of applications for revaluation leading to change in marks during the last five years****Response:** 59.97

2.5.3.1 Number of applications for revaluation leading to change in marks year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
27	26	1	9	11

File Description	Document
Year wise number of applications, students and revaluation cases	View Document

2.5.4 Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system

Response:

- 1.Changing of Annual pattern to Semester pattern.
- 2.Introduction of Credit System (2013-14)
- 3.Changing the scoring system from percentage to Grades.
- 4.Introduction of 7 point scale grading system.
- 5.Implementation of Choice Based Credit System (2015-16)
- 6.Changing grading system to 10 point scale.
- 7.Masking of answer sheets prior to evaluation.
- 8.Conduct of Centralized Assessment Programme (CAP)
- 9.Multiple cross checking /verification of data entry (marks)
- 10.Students can print online hall-tickets.
- 11.Online declaration of results
- 12.Distribution of the question papers to the examination centres through secure e-logistics.(Password Protected)

2015-2017

- 1.Introduction of 10 point grading system.
- 2.SMS alerts for students for result declaration, seat number allocation, and alumina meet.
- 3.Development of new integrated software for examination is initiated.
- 4.Online paper setting of question papers with proper security measures.
5. Declaration of the examinations results happens within in 30 working days from the last day of the conduct of exam for a particular programme.

The results are declared and displayed on the Vidyapeeth website and mark-sheets are collected by the students from respective departments.

Vidyapeeth has a **Centralised Assessment Programme (CAP)** for all its programmes. CAP receives all the Answer booklets every day after a particular examination is over. No departments are allowed to retain the written answer booklets with them for any reason.

Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.

Examination process – Examination material management, logistics, etc.

The Vidyapeeth has an Integrated System to follow the examination processes. In BOS, provision for every faculty is made to finalise the timetables for the respective programmes with respective Deans and faculty members. The approved schedule is sent to the examination department by each faculty.

The consolidated timetables are generated by the Examination Department after checking the feasibility.

- The Registrar was Controller of Examination who directly reports to the Vice-Chancellor of Vidyapeeth till 2017. In 2017 the Vidyapeeth has appointed a member who has been entrusted the additional charge of (COE) Controller of Examination.
- Examination department has separate teams of DTP operators which are supervised by the controller of the examination along with the designated faculty member.
- All the sets of Question Papers and Model Answers are sealed and stored properly.
- Prior to one day of the examination one question paper from the available sets is selected redeemably and required of number of question papers are printed, sealed in the enveloped and further are distributed to the respective examination centres.
- Recently the Vidyapeeth has implemented online question paper distribution systems have security measures.
- The department of examination conducts the Centralised Assessment Programme (CAP)
- With data entry of marks and further its cross checking process the draft result format is produced and in consultation with Dean/ Head the final mark-sheets are printed.
- Results of all the examination are displayed on Vidyapeeth website.

2.5.5 Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

B. Only student registration, Hall ticket issue & Result Processing

C. Only student registration and result processing

D. Only result processing

Response: B. Only student registration, Hall ticket issue & Result Processing

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The program outcomes, program specific outcomes and course outcomes for all the programs

- The vidyapeeth has defined program wise learning outcome and course wise learning outcome. These benchmarks are displayed on the website and Objectives/Outcomes (Pos), Course Outcomes (COs) for overall development of students is communicated to teachers and students.
- Learning outcomes stand testimony to the teaching, learning and evaluation process. Teaching procedure has been meticulously planned by teachers keeping in view the goals and objectives of Higher Education, of the Vidyapeeth. The expected objectives of the courses, as defined in the syllabus book and spelt out to the students in the department meetings, are realized in the learning outcomes of the students. The curriculum development, teaching methodology, evaluation process and reforms and the feedback from the students are instrumental in bringing out the necessary changes in the practices of the college for further improvement.

File Description	Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

OBJECTIVES:

- To attain program objectives
- To increase pass percentage
- To assess the teaching learning based on feedback

Methodology adopted by vidyapeeth for mapping Program and course outcomes:

- Attainment of COs is measured directly and indirectly. The program outcomes are mapped based on the abilities the students acquire at the end of the program/course
- Direct attainment of COs is determined from the performances of students in all the relevant assessment instruments.
- Indirect attainment of COs is determined from the course exit surveys. The exit survey forms provide feedback from students on individual COs.

Attainment of Course outcome has significantly contributed in the following ways:

- The result of CO attainment is used to evaluate the attainment of Programme Outcomes (PO).
- The outcome of analysis is used to improve the teaching and learning experience in the particular course.
- These COs are produced based on the requirement of the programme outcomes (PO). And each CO are mapped to PO.
- It improves the performance of student based on the identification of weak and bright students.
- Improve the student performance under the innovative teaching learning process of institution.

Upon attainment of CO and PO will continuously enhance quality improvement. The vidyapeeth is thus moving from traditional education to outcome based education. Vidyapeeth's Institutional Outcomes reflect the broader mission and purpose of the institution. It is the overarching set of learning outcomes that all students, regardless of discipline, must achieve at graduation. All program and course learning outcomes are mapped to the institutional outcomes, thus reflecting an overall alignment of values, knowledge and skills expected at program completion.

2.6.3 Average pass percentage of Students

Response: 81.79

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 961

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 1175

File Description	Document
List of programs and number of students passed and appeared in the final year examination	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.79

File Description	Document
Database of all currently enrolled students	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website

Response: Yes

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year)

Response: 1.45

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
5.22	1.62	0.07	0	0.32

File Description	Document
Minutes of the relevant bodies of the University	View Document
List of teachers receiving grant and details of grant received	View Document
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View Document

3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years

Response: 8

3.1.3.1 The number of teachers awarded international fellowship for advanced studies / research year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
8	0	0	0	0

File Description	Document
List of teachers and their international fellowship details	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years

Response: 83

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
52	10	9	2	10

File Description	Document
List of research fellows and their fellowship details	View Document

3.1.5 University has the following facilities

1. Central Instrumentation Centre
2. Animal House/Green House / Museum
3. Central Fabrication facility
4. Media laboratory/Business Lab/Studios
5. Research/Statistical Databases

Any four facilities exist

Three of the facilities exist

Two of the facilities exist

One of the facilities exist

Response: Any four facilities exist

File Description	Document
List of facilities provided by the university and their year of establishment	View Document
Link to videos and photographs geotagged	View Document

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognition by government agency

Response: 45.45

3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST ,DBT,ICSSR and other similar recognition by government agency

Response: 5

File Description	Document
List of departments and award details	View Document
e-version of departmental recognition award letters	View Document

3.2 Resource Mobilization for Research

3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 85.37

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
77.29	6.35	0.32	1.1	0.31

File Description	Document
List of project and grant details	View Document

3.2.2 Grants for research projects sponsored by the government sources during the last five years

Response: 29.21

3.2.2.1 Total Grants for research projects sponsored by the government sources year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
9.22	0	4	8	7.99

File Description	Document
List of project and grant details	View Document

3.2.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 1.21

3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 122

File Description	Document
List of research projects and funding details	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Response:

Tilak Maharashtra Vidyapeeth, Pune

Eco system for Innovation

Moving innovations from discovery to commercialization involves, numerous agencies, often including academic researchers, small businesses, the investor community, commerce and industry. At one end of the spectrum is academics at the other end is the commercial market In between lies a tremendous potential for innovations which is suppressed due non recognition of talent.

Tilak Maharashtra Vidyapeeth has understood the need and taken the initiative to bridge this gap by establishing *Lokmanya Tilak Center for Research & Development* and under its aegis a separate *Entrepreneurship & Development Cell*. These two departments are formal vehicles for collaboration with various agencies interested in supporting Research Innovation.

We are making efforts to create our own innovation reef, for which we have devised a sustainable model. The three essential elements identified are :

Get the right people involved. The innovation network includes agencies that can fund projects, leaders who have had success with past innovations, technical experts, and external consultants. We have associated ourselves with the Entrepreneurship community and signed **08 MoUs** with various trading organisations. The NISS has collected a **corpus** from various funding agencies and has taken up Major - Minor Research Projects. Department of Mass communication has collaborated with various media houses in and around Pune for exchange of expertise and have made a film with patented rights. This is a concise able part of the **Innovation Ecosystem**.

Cultivate the network. The extended group needs opportunities to interact in productive ways. To accomplish this the Entrepreneurship Development Cell has been constituted which organizes regular meetings, events, and talks where innovators from across all profession get together and share their experience. This informal Networking has helped connect faculty and students to the Innovation Ecosystem. The faculty & students do the assignments together. All the offered services is the part of the **Innovation Ecosystem**.

Educate others. In order for best innovation practices to diffuse through an organization and society it is important to develop a support system that enables the devised channel to function systematically. We conduct seminars and workshops for human resources within the Vidyapeeth and the nearby communities. The MSW faculty and students are doing a commendable job by training the Rural Youth in the nearby villages in collaboration with “Yuva the Skill Hub.” These programmes are skill based and Vidyapeeth has supported the initiative as knowledge partner. Department of Computer Science has developed a Mobile App to help foreign students travel in comfort. This app calculates the auto/taxi fares in Rupees.

Incubation Faciltiy : Vidyapeeth has the infrastructure and facilities for incubating Startups. We have initiated the process by giving these facilities to our students and Alumni.

The core aim of **innovation reef** is to create innovation network within the Vidyapeeth The positive element of creating a broad innovation ecosystem is that groups involved in innovative projects will reach out to each other directly to solve problems allowing innovative ideas to not only be formed — but also thrive and grow.

3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years

Response: 14

3.3.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	4	2	5	1

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3.3 Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years

Response: 43

3.3.3.1 Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
24	7	0	4	8

File Description	Document
List of innovation and award details	View Document

3.3.4 Number of start-ups incubated on campus during the last five years

Response: 30

3.3.4.1 Total number of start-ups incubated on campus year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
14	12	2	1	1

File Description	Document
List of startups details like name of startup, nature, year of commencement etc	View Document
Contact details of the promoters for information	View Document

3.4 Research Publications and Awards

3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**Response:** Yes

File Description	Document
List of Awardees and Award details	View Document

3.4.3 Number of Patents published/awarded during the last five years**Response:** 0**3.4.3.1 Total number of Patents published/awarded year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of patents and year it was awarded	View Document

3.4.4 Number of Ph.D.s awarded per teacher during the last five years**Response:** 3.53**3.4.4.1 How many Ph.Ds are awarded within last 5 years****Response:** 60

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 10.56

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
387	225	164	132	161

File Description

List of research papers by title, author, department, name and year of publication

Document[View Document](#)**3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years****Response:** 18.33

3.4.6.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
550	286	273	451	295

File Description

List books and chapters in edited volumes / books published

Document[View Document](#)**3.4.7 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index****Response:** 1.3

3.4.7.1 Total number of citations received by publications in the last 5 years, which are included in online databases such as SCOPUS, web of science or PubMed/ Indian Citation Index

Response: 22

File Description

Bibliometrics of the publications during the last five years

Document[View Document](#)

3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution**Response:** 2

3.4.8.1 Number of citations received by individual research publications in the last 5 years

Response: 22

3.4.8.2 Number of publications receiving proportionately maximum number of citation in the last five years

Response: 22

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the University	View Document

3.5 Consultancy**3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual****Response:** Yes

File Description	Document
URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy during the last five years**Response:** 84.56

3.5.2.1 Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
15.95	15.84	22.201	21.64	8.925

File Description	Document
List of consultants and revenue generated by them	View Document

3.5.3 Revenue generated from corporate training by the institution during the last five years

Response: 29.49

3.5.3.1 Total amount generated from corporate training by the institution year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
16.15	5.70	2.658	4.978	0

File Description**Document**

List of teacher consultants and revenue generated by them

[View Document](#)

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years**Response:**

Extension activities of the university provide a link between the University and the community. Extension has always been an integral part of Tilak Maharashtra Vidyapeeth.

Since getting the status of Deemed to be University in 1987, Vidyapeeth is continuously working with the aim of extension and community welfare through its various curricular/co-curricular /extracurricular works. Through using different techniques such as dialogues, folk media, recreational activities, interactive and participatory programmes, group working & group discussion, we are continuously trying to create awareness among masses about their rights, access to information, exploitation, discrimination, employment opportunities and Health issues.

Our Education/ Research/Extension are based upon the basic human values to help individuals/families and community as a whole to lead a successful life in changing our neighbourhood society which is also the strength of Tilak Maharashtra Vidyapeeth.

3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**Response:** 5

3.6.2.1 Total number of awards and recognition received for extension activities from Government

/recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	1	1	0

File Description**Document**

Number of awards for extension activities in last 5 years

[View Document](#)**3.6.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years****Response:** 184

3.6.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
59	34	31	32	28

File Description**Document**

Number of extension and outreach programs conducted with industry,community etc for the last five years

[View Document](#)**3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years****Response:** 68.51

3.6.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1914	1615	1607	815	899

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year				
Response: 9.4				
3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years				
2016-17	2015-16	2014-15	2013-14	2012-13
27	10	3	6	1
File Description	Document			
Number of Collaborative activities for research, faculty etc.	View Document			

3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years				
Response: 252				
3.7.2.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years				
2016-17	2015-16	2014-15	2013-14	2012-13
93	75	36	29	19
File Description	Document			
Details of linkages with institutions/industries for internship	View Document			

3.7.3 Number of functional MoUs with institutions of National/ International importance, Other

Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**Response: 201**

3.7.3.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
107	47	24	13	10

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

The Vidyapeeth has a robust infrastructure and adequate facilities as specified by the statutory bodies to aid the teaching learning.

With the growth of the Vidyapeeth, it is imperative to develop the infrastructure. It is not only important to build new infrastructure it is also essential to maintain, renovate and supplement the existing ones. The University has already initiated growth that will have an effect for another couple of years.

Vidyapeeth provides a comfortable and creative environment to faculty. Vidyapeeth ensures Optimum utilization of all the facilities.

To enhance the teaching learning the University has the following general facilities:

Sr. No.	Name of the Facility	Description
1	Administrative Building	<ul style="list-style-type: none"> • It is a one storied building. • On the Ground floor there is a Reception area and Vice-Chancellor, Pro Vice Chancellor and Registrar also two Board Rooms of which one room is with • Central Administration and Finance Department at the first floor.
2	Library	<ul style="list-style-type: none"> • Central library covering 1040 sq.mts. area is located on the ground and first floor of A Wing. • The Main Library is divided into 6 units, viz. Social Science, MSW, Literature, Law, Physiotherapy, Reference • Accession of the books is easily possible on the ground and first floor serves as reading room with capacity for 100 students. • For preservation of books and references compact shelving facility is used. At a time 25 students can access the books. • The library has a rich ancient collection of manuscripts. • The library has 18 computers made available for the use of students in the reading hall. • OPAC System is available for tracking of books. • Bar coding system is used for receipt of issue of books. • Smart card system for issue of books for students is implemented.

3	Gents Common Room	Gents common room is near hostel measuring area of 505
4	Ladies Common Room	Ladies common room is situated on 1st Floor of 'C' wing sq.ft.
5	Sports Room	It is on the 1st floor of 'C' wing admeasuring to 100 Sq. Ft.
6	Admission Section	Admission Dept. is located on 1st Floor of 'C' wing v Sq.ft.
7	Examination Section	Examination Section is on 2nd Floor of 'C' wing with C CAP room, DTP section and administrative office with 2148.32 Sq. Ft.
9	Cash Counter	Cash counter is located on the 1st floor of Main Building
10	Language Lab	<ul style="list-style-type: none"> • There are 2 English language labs used for enhancing communication skills of students of all departments (704 sq. ft.)
11	OPD by Ayurveda Dept.	
12	Auditorium	<ul style="list-style-type: none"> • The state of an art auditorium is located on the 7th Wing, i.e Jayantrao Tilak Sankul. • The Auditorium area is 6,392 sq.ft. and has a seating capacity of 500 persons. • It has a well-maintained Dolby sound system. • DLP facility is available.
13	Canteen	Separate canteen facility is available on Vidyapeeth premises with an area of 1797.75 sq.ft. Canteen also has separate sales of products prepared by the students of Hotel Management.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

- In order to tap the potential and to encourage the students, Sports Department and students' Art Circle play an active role.
- Annual sports events like cricket, football, carom, chess, basket ball, badminton, table-tennis are organized.

- Similarly various competitions namely drawing, posters, rangoli, flower decoration are organized by students' Art Circle.
- The annual cultural event "Sanskriti" receives tremendous response from the students. Also students are encouraged for intercollegiate participation.

The following facilities are available :

Sr. No.	Name of the facility	Description
1	Gymnasium	<ul style="list-style-type: none"> • A well equipped gymnasium is available for students with area 861.25 sq.ft. • The Gymnasium is open from 6.00 to 8.00 a.m. and 6.00 to 8.00 p.m. • A dedicated trainer is available • The Gym accommodates 15 students in one batch. • The Gym is equipped with the equipments like : Treadmill, Dumbbells, Aerobics Bench, Free plates, still dumbbells, skipping ropes, dumbbell rods, pushup grips, incline bench, weight bars, etc.
2	Yoga Centre	Yoga Centre is available on the 1st floor above Boy's common room

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 53

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 52.4

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
1012.37	959.05	797.10	402.83	570.09

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Central library covering 1040 sq.mts. area is located on ground and first floor of A Wing. The Main Library is divided into 6 units, viz. Social Sciences, MSW, Literature, Law, Physiotherapy, Reference Books, etc. Accession of the books is easily possible on the ground floor and first floor serves as reading room with capacity of 150 students. OPAC System is available for tracking of books. Library is now fully automated.

- Name of the ILMS software – SLIM21
- Nature of automation (fully or partially) - Fully
- Version - 3.4.0.32665
- Year of automation - 2010

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

Response:

Vidyapeeth has a history of 98 years and has rare books collection of Lokamanya Tilak in our Library. We have good collection of manuscript as well.

Sr. No.	Name of the book	Number of books
1.	Pagadi Collection	1080
2.	Manuscripts-Sanskrit and Marathi	2270
3.	Tibetan Manuscripts	89
4.	Special Reports	29
5.	Lokmanya Tilak Book Collection	258
6.	Tilak Maharashtra Vidyapeeth Publications	190

4.2.3 Does the institution have the following

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books

5. Databases**Any 4 of the above****Any 3 of the above****Any 2 of the above****Any 1 of the above****Response:** Any 4 of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**Response:** 12.31

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
7.08	8.68	14.26	17.51	14

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library**Response:** Yes

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students**Response:** 26.44

4.2.6.1 Number of teachers and students using library per day over last one year

Response: 704

File Description	Document
Details of library usage by teachers and students	View Document

4.2.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. For NPTEL/NMEICT/any other Government Initiatives
6. For Institutional LMS

Any 5 of the above

Any 4 of the above

Any 3 of the above

Any 2 of the above

Response: Any 3 of the above

File Description	Document
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG)	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

IT Updation during 2012-2017

1. Number of systems with individual configurations :

Department-wise number of computers provided are as follows :

Computers provided to all the teaching and non-teaching staff members are Intel-P4 having Ram 1 GB and Hard-disk ranging between 160 to 500 GB as per requirement. Even higher ram of 4 to 8 GB is provided to Animation department along with enhanced graphic card of 2 GB. Especially for administrative staff where

regional language (Marathi) is used, ShreeLipi software is provided. All the computers are provided with Windows, Office and Server.

Microsoft campus license 100 numbers are used. As per department requirement, certain specialized software's in use are Abode suite (animation), SLIM (Library) – Manupatra (Law). Purchased 40 New computers for the department of fine arts and mass communication, comp science.

1. **Dedicated computing facilities**

Computers with Central LAN facility in various departments of Library (25), Admission (12), Examination (40), and DTP section (12) are provided.

1. **Number of nodes/ computers with internet facility :**

Of the total 731 computers, most of them have internet facility.

1. **Adobe software licenses Purchased** –for the fine arts department students.

1. **Edbeans**– software regarding online database to store faculty, staff and students information Purchased.

1. The Examination Department of the Vidyapeeth has its own software programme wherein important aspects like generation of examination seat numbers, data entry of marks, and printing of result sheets are involved. Each staff has been provided with computer facility.

1. **WIFI updation** – facility updated from hostels to all university classrooms and non teaching area including canteen and common areas.

1. **Firewall CYBERROM Purchased** - for the internet security purpose.

1. Vidyapeeth Launched software for internal examination Dec 17

1. Vidyapeeth EDP department developed and launched Examination software for paper setting.

1. **Unlimited Space for web Space** – In year 2017, Vidyapeeth purchased unlimited web space for all the online activities held at Vidyapeeth

4.3.2 Student - Computer ratio

Response: 3.49

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line) ?1 GBPS

500 MBPS - 1 GBPS

50 MBPS-250 MBPS

250 MBPS-500 MBPS

Response: <50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years**Response:** 13.68

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
237.90	224	142.76	156.26	210.31

File Description**Document**

Details about assigned budget and expenditure on physical facilities and academic facilities

[View Document](#)**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.****Response:**

- The responsibility of maintenance of all buildings, class-rooms and laboratories is shouldered by Administration Department. The Office Superintendent rank person timely supervises the maintenance work.
- Considering the size of our Vidyapeeth campus, besides four full-time security staff, we have also outsourced the security services to Singh Service as an additional measure for safety.
- Cleaning and daily maintenance of all the wash rooms is outsourced to the agency Sai Services, Pune
- Annual Maintenance Contracts are in place, for all the elevators in the campus, with the respective vendors.
- The Gensets AMC is done with Sam & Joe Co. Pune, for uninterrupted power supply.
- Photocopy machines and telephone EPABX system are maintained through annual maintenance contract.
- Canteen services are provided by the catering service provider Campus Choice Caterers, Pune on contract basis.
- Vidyapeeth has assigned the annual maintenance contract to Satyam Sales and Services for providing uninterrupted computer facilities and services.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 3.41

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
66	72	74	70	47

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 31.98

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
680	807	571	567	488

File Description

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

Document

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. Guidance for competitive examinations
2. Career Counselling

- 3. Soft skill development
- 4. Remedial coaching
- 5. Language lab
- 6. Bridge courses
- 7. Yoga and Meditation
- 8. Personal Counselling

7 or more of the above

Any 6 of the above

Any 5 of the above

Any 4 of the above

Response: 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 31.27

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
978	490	570	412	597

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The institution has an active international students cell to cater to the requirements of foreign students

Response:

In congruence with the growing student mobility world-wide and UGC's mission of Internationalization of Higher Education, TMV opened its uniquely blended courses to International Students. TMV's International Students' Cell was incepted in the 2012 with the aim of creating a single window for counseling and admission process.

Objectives for International Students' Cell

- To provide instant information about university's academic programmes and language eligibility criteria, fee structure, curricular and co-curricular activities, scholarships, Hostel accommodation etc.
- To help students complete after arrival FRO registration procedures.
- Orient students to the norms, code of conduct of the University.
- To engage students in enriching recreational and educational activities.

Highlights of the Cell

- 15% seats of a respective course are earmarked for international students conforming to UGC guidelines on admissions to international students.
- Students for SAARC countries are given special consideration in Tuition fee.
- Students from war torn countries. Students from South Sudan and Yemen receive 33% concession on their complete fee.
- Conducts an array of events to make the students feel at home and understand the culture of India.
- During the year, students participate in various scholarly activities and co-curricular activities.
- Students are encouraged to participate in conferences, seminars and likewise in sports and cultural events conducted in Vidyapeeth.
- Students are provided mandatory Medical Insurance ;premium borne by Vidyapeeth

Activities of the Cell

Year 2012-2013	Visited various Embassies, Handicrafts Exhibitions with various countries, Arranged for celebration of 'Dandiya Festival' and 'Diwali Program' at Shani a cultural orientation to the international students.
Year 2013-2014	Medical Checkup and Blood Test, Medical Insurance, food and cultural festival, e-counseling via face book/website
Year 2014-2015	Following delegates have visited TMV Campus- Yemen, Embassy of Iran, Director BPP Univer Creative writing, Learning spellings workshop, <i>Bhi</i> Field trip 'Lavasa'. Speech competition on Indian freedom fighters.
2015-16	Cultural Dress Day, Ganesh Idol Making and In Indian Festivals, Handwriting competition, Mall V class, Rangoli Class, Food Festival
2016-17	Cultural Dress Day, Ganesh Idol Making and In

Indian Festivals, Handwriting competition, Mall V class, Rangoli Class, Food Festival, Part RYLA(Rotary Youth Leadership Awards-2017)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 47.89

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
430	340	160	270	275

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 23.52

5.2.2.1 Number of outgoing students progressing to higher education

Response: 226

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 20

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	4	2	9	8

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
20	20	10	45	40

File Description**Document**

Number of students qualifying in state/ national/ international level examinations during the last five years

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years

Response: 28

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
11	10	03	02	02

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Student Council:

Formation: All the departments in Vidyapeeth are given a chance to send their student representation on student council. The head of the department can nominate one or two students (based on academic and overall performance of a student in a year) for the student council. Best students of the year selected by Vidyapeeth panel are appointed as head of the students' council. Working: Student council mostly focuses on sports, cultural and student welfare activities. Students are also given representation on various academic and administrative committees to hear their say in the decision making process.

Activities:

1. Students conduct around two meetings in an academic year and the suggestions through members are discussed. Students are keenly interested in sports and cultural activities. As a result a suggestion from students was put forth to conduct free acting and dance work shop for the students. The Vidyapeeth arranged 2 workshops on dance and acting.

Outcome:

1. For past two years Vidyapeeth is participating in Firodia Karandak a prestigious state level drama completion and has won first prize in group dance in 2017.
2. Students also demanded screening of various well know movies and the same was organized management.

Suggestion made by student council in 2016:

1. In doors sports activities for students to be made available.
2. Ladies and gents common room for the students.
3. Arranging of annual cultural fest by student council.

Action taken:

1. In doors sports activity room is constructed it has following facilities.
2. Ladies and gents common room are made available for the students.

“Sanskriti which is a annual cultural and sports festival of Vidyapeeth is arranged and hosted by student council. Various competition and sport events are organized to showcase the student talent. Around 300

-400 students participate in various competitions.

1. A cultural evening which is a highlight of the program, showcases dance, music, drama and other talents of about 100 – 150 students

Vidyapeeth has various committees, dedicated to students' welfare, safety, academic and career advances. Following is the student participation /representation for the same.

o	Name of the committee	Number of student participation
1.	Entrepreneur and Development Cell	1.
1.	Alumni Engagement Council	1.
1.	Career Guidance and Placement Cell	1.
1.	o	1.
1.	Nursing Department (Professional Body)	1.
1.	Community Service	1.
1.	Sports Committee	1.
1.	Eco Club	1.
1.	Student Welfare	1.
1.	Library Committee	1.
1.	Hostel Committee	1.
12	Industry Institution Interaction Cell	1.
	Total students	1.

Students Contribution:

1. Students attend various meetings and can participate in the discussions.
2. The students' representatives give various relevant suggestions on the issues concerning students.

For e.g.

Library Committee:

Students' suggestion: timing of library to be extended during examination period.

Action taken: It was approved.

Hostel Committee:

Students' suggestion:

- 1) Permission to cook in the room.
- 2) Late night entry permission for part time / internship students.

Action taken: 1) cooking cannot be allowed as it causes safety concern

2) Permission for entering late in the hostel can be given to part time working/ students doing internship students with due letter from respective HOD.

Other such instances of students' participation can be sighted with various other committees' proceedings and minutes.

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

Response: 49.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
59	62	48	42	37

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Vidyapeeth had applied for alumni association formation to charity commissioner office. However at the departments constituents units are formed and alumni contributed for the development of the respective departments. Sanskrit is pioneer department of the Vidyapeeth. Alumni from this department had financially contributed significantly for purpose of scholarship for the students of Sanskrit department. Furthermore alumni from Nursing, Physiotherapy had contributed in financial manner for the development of the department. Law, Ayurved, Indology, Hotel Management and Social Work alumni contributed in the respective departments through non financial way such as conducted guest, development of library, infrastructural resources, equip the present students for employability skills.

Department	Year	Financial Contribution	Non Financial
Shri Bal Mukund Lohiya Sanskrit and Bharatiya Vidya Adhyayan Kendra	2013-14	44,511/-	
	2014-15	4,75,402/-	
	2015-16	1,54,250/-	
Nursing	2016-17	10,000/-	--
BPT	2016-17	11,000/-	--
	2015-16	6,000/-	

Ayurved, Indology, Sanskrit, Hotel Management	2012-13		Alumni invited to deliver Guest Lectures - 15
	2013-14		
	2014-15		
	2015-16		
	2016-17		
Social Work	2016-17	--	In the year 2016-17 few alumni organisation name, 'Yuva the Skill Equip the trainee social worker with up skills to face the challenges in the field experiences by inviting c
Law	2014-15	-	1 Water Purifier Books for library Rs Set
	2015-16	-	
	2016-17	-	

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

? 100 Lakhs

50 Lakhs -100 Lakhs

20 Lakhs -50 Lakhs

5 Lakhs -20 Lakhs

Response: 5 Lakhs -20 Lakhs

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**Response:** 37**5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
10	12	05	06	04

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the University

Response:

TMV's vision and mission reflects our core values and guides our work in living our mission, and honouring the attainment of our goals. Our Curriculum is the outcome of rigorous churning of current issues by intellectuals, Academicians, Industry experts and research scholars.

VISION

To impart national education through fine blend of traditional and modern teaching (knowledge) as well as to democratize quality higher education by empowering the masses and reaching the unreached.

MISSION

1. To create autonomous, creative, analyzing, practical intelligence
 2. To strike a balance between quality and affordability
 3. To equip and update with skills and knowledge to face global challenges
- We have integrated Mission and Vision into our decision making process thus fostering effective leadership in tune with vision mission and enhancing positive relationships with all personnel. We encourage and celebrate achievements that support our Mission and Vision.
 - The Vidyapeeth has hierarchy to ensure its management system, development, implementation and continuous improvement. It has established various academic and administrative bodies which are decision making bodies for all the Vidyapeeth activities.
 - The Board of Management designs and executes short term and long term plans by integrating departmental plans.
 - The leadership of Vidyapeeth is provided by Vice Chancellor who is an eminent academician to guide the Vidyapeeth ably assisted by Acting Registrar, Dean's, Head of academic units.
 - We have perspective plans and voluntary participation of teachers in various decisions making bodies of the University. Example: we have appointed various teachers as chairpersons on committees and cells like PTA, Entrepreneurship Development, and Placement.
 - The governing body designs short term and long term plans integrating department plans, findings of SWOT analysis and other recommendations from stake holders. Every year this process is conducted and long term plans are formulated. The top management with the help of department wise committees formulates strategic plans.
 - There are different bodies that give academic and administrative leadership to the institution.
 - The officials of the Vidyapeeth interact with stake holders through interaction with students, alumni, parents, industry, employees and media periodically and take their feedback.
 - Recommendations from all the stake holders are taken in to account.
 - The policies and planning is carried out in consultation with stake holders. The top management with the help of various committees plan the policies for various departments and integrate the same with the Vidyapeeth's strategy.

- Formulation of such plans and policies aims at providing quality education. By creating healthy plans and policies, the Vidyapeeth aspires to strengthen the culture of excellence.

6.1.2 The institution practices decentralization and participative management

Response:

- The Vidyapeeth follows the policy of decentralization. The top management delegates all the academic and non academic duties and responsibilities to various committees headed by teaching and non-teaching members respectively. There are different bodies that give academic and administrative leadership to the institution. An optimum level of decentralization through autonomous departmental system and participate in decision making process are in practice.
- The Vidyapeeth formulates common plans and procedures and entrusts the implementation to various departments.

Decentralization Process table: Following table shows the decentralization process and autonomy given to the academic departments and their accountability system.

S No	Area of Decentralization	•	Monitoring
1.	Recruitment of Faculty and Staff	Dean of Faculty	Recruitment Management
1.	Academic Planning	Head of the Department	Academic Co
1.	Teaching Pedagogy	Evaluation by Course Coordinator	Deans/ HoDs
1.	Conduct of Examinations	Controller of Examinations	Examination
1.	Academic Audit	Audit Committee	Principal and

		HOD	Accounts and	
1.	Departmental Budgeting			
1.	Research Related Activities	Research Cell	Pro-Vice- Ch	
1.	Planning of Co- curricular and extracurricular activities	HOD	Dean	
1.	Faculty Development	HOD/ Dean	Pro-Vice- Ch	

Participative Management

Deans are the Chairpersons of the respective Boards of Studies, Examination-Evaluation Process, Members in Standing Committee, Academic Council. Faculty Members are inducted in various Statutory and Non-statutory Committees of the Vidyapeeth.

Senior Faculty Members have representation in the Academic Council.

Staff members and students have a participative role at the institution level and department level activities and decision making process.

Example:

Management decided to celebrate centennial of a clarion call 'Swarajya is my birth right and I shall have

it'. Board of Management took a decision to organize international conference on the theme Swarajya.

The concept of *Swarajya* has especially greater importance in present era. *Swarajya* for Lokmanya was also the praxis that allowed for introspection and thought of it as an agency that made it possible to be free oneself from fear itself. Lokmanya believed that there always existed a higher universal and omnipresent power that allowed individuals to rise above the social world in which we lived. He believed that *Swarajya* was a natural inherited right.

Management felt it necessary that thoughts of Lokmanya should be brought forward to the world and decided to conduct various activities through active participation of teaching and non-teaching staff. Following activities were conducted:

1. Poster competition on Vidyapeeth level.
2. A Book "Lion Roars : Swarajya is my birthright and I shall have it" was published at the hands of Union HRD Minister Honourable Shri.Prakashji Javadekar.
3. Appeal was made to all the Universities in India and all State Governments and Govt. of India to organise programmes to celebrate centennial of clarion call.
4. Organisation of a two day international conference on the theme "Swarajya is my birthright and I shall have it" Centennial of the Clarion Call

Precise committees were formed to carry out these activities and they were given authority to execute different related function.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Strategic plan of Vidyapeeth :

- 1.To impart National Education as per dreams of the great Indian National leaders like Lokmanya Tilak, Mahatma Gandhi, that will preserve our traditional values (Sanskar and Sanskriti) through quality teachers and to adopt worldwide best practices in teaching.
- 2.Vidyapeeth aims that Student passing out from the Vidyapeeth will have knowledge of current trends in the world, awareness about importance of research and also has a strong desire to fulfill their social responsibilities towards society.
- 3.To restructure traditional programmes in the light of modern technology from various domains and getting a fine blend of ancient traditional knowledge and modern technology.
- 4.To imbibe research culture across all departments encouraging multidisciplinary research, adding value to theory and applied science.
- 5.To adopt Skill development programmes and more Value added courses to produce employable

graduates as per need of today's era.

Formulation of action plans for all operations and incorporation of the same into the institutional Strategic plan & Academic Plans

Action plan is formulated by Deans, Principal, and Heads under the direction of the top management in meetings, taking into consideration the inputs from all the stakeholders. These plans are periodically reviewed and effectively implemented through participation of faculty, staff and students.

HOD prepares the academic calendar with inputs from the course coordinator and teaching faculty and student activities. The calendar involves a list of academic, co-curricular, extracurricular activities and events listed at the start of the semester. Every department prepares its academic calendar in accordance with the inputs received and ensures effective implementation of the same.

For Example:

IQAC, in its meeting held on 5th January 2016 decided to form a Research and Development Cell. The proposal was accepted by Board of Management and Research & Development Cell was constituted.

1. The research cell constantly strives to develop a research sense amongst faculty and students.
2. The cell encourages staff & students to do research, present & publish research papers in Seminars or conferences in and outside Vidyapeeth as well.
3. Research & Development Cell also encouraged various departments to undertake research projects. This year we have 23 are ongoing projects.
4. With the initiative of R&D Cell, IQAC organised a workshop on "How to write a research paper"
5. Strict plagiarism check is done by Research and Development cell for all the research projects.
6. Workshop on current trends like 'Intellectual Property Rights' was conducted by R&D department for staff and student.
7. Application for copyright registration
8. Evaluation of technical work

File Description	Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Vidyapeeth's governing system has been explained with organogram which is attached as additional information in the same point which is self explanatory.

CHANCELLOR
VICE -CHANCELLOR
PRO VICE -CHANCELLOR
Board of Management
Planning & Monitoring Board
Finance Committee
REGISTRAR
Administration Dept.
Accounts Dept.
Examination Dept.
Central Admission Dept.
IQAC
International Cell
Library
EDP
A.O.
O.S.
Support Staff
Finance Officer
O.S.
COE
Asst. Registrar
O.S.
Support Staff
O.S
Head
Librarian
Asst. Librarian
Head
Support Staff
Support Staff
Support Staff
Support Staff
Support Staff
Faculty
Academics
Deans

HOD

Teaching

Research Wing

R& D Cell

HOD - Research

Support Staff

Non Teaching

NAAC

NAAC

CHANCELLOR
VICE -CHANCELLOR

PRO VICE -CHANCELLOR**Board of Management****Planning & Monitoring Board****Finance Committee****REGISTRAR****Administration Dept.****Accounts Dept.****Examination Dept.****Central Admission Dept.****IQAC****International Cell****Library****EDP**

A.O.

O.S.

Support Staff

Finance Officer

O.S.

COE

Asst. Registrar

O.S.

Support Staff

O.S

Head

Librarian

Asst. Librarian

Head

Support Staff

Support Staff

Support Staff

Support Staff

Support Staff

Faculty**Academics****Deans****HOD****Teaching****Research Wing****R& D Cell****HOD - Research****Support Staff****Non Teaching**

NAAC

NAAC

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

All 5 of the above

Any 4 of the above

Any 3 of the above

Any 2 of the above

Response: All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Various committees that are formed for the smooth and effective functioning of academic and administrative activities of the Vidyapeeth work very efficiently. List of committees and its functions are attached as additional information.

For example:

Community Service Committee passed a resolution to participate in the Voter registration campaign. To support this decision, Vidyapeeth ensured total participation of its employees and deputed 10 employees for this campaign.

As a social responsibility, Vidyapeeth's Community Service Committee undertook a voter registration drive to create awareness in the eligible voters to [register their names in the voters list](#).

The Vidyapeeth offered the necessary facilities to PMC to carry out this special campaign on its campus.

Vidyapeeth's Community Service Committee also encouraged its eligible students to register their names in the voter's list

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff****Response:**

1) The Vidyapeeth provides on campus accommodation to the teaching and non-teaching staff. The **OPD** of the Ayurveda, Nursing and Physiotherapy department are available to the staff at reasonable fees.

- 2) The gymnasium membership is available to the staff at concessional rate.
- 3) In context of welfare schemes the Vidyapeeth has ensured the **medical coverage** through LIC's Medi-claim policy for the entire teaching and non-teaching staff of the Vidyapeeth.
- 4) A particular staff member or his/her first blood relative avails **30% fee concession** for enrolling for any Vidyapeeth's academic programme.
- 5) The **class IV employees** are benefitted with the welfare policy of giving uniforms, sweaters, rain-suits, office bag and track-suit and sports shoes for employees participating in state/national events.
- 6) Vidyapeeth timely extends **financial support to Employees Co-operative Credit Society**. Employee welfare society has been formed for the benefit of all employees and all the members of the society are benefitted with the facility of saving accounts and financial benefits like long term and short term loans at affordable rate of interest and easy documentation.
- 7) Day care facility for employees children is available in campus.
- 8) Free OPD facility for all employees at Ayurveda Department
- 9) We conduct regular free medical checkups for the entire women employees of TMV.
- 10) Vidyapeeth pays regular premium of Jeevan Anand LIC policy as the employees are not covered under the Government of Maharashtra Pension scheme and so the medical bills not being reimbursed so TMV offers accident insurance and Jeevan Anand LIC policy.
- 11) Legal Aid centre has been started by Department of Law.
- 12) Vidyapeeth gives performance based incentive to its faculty.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

Response: 26.85

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
21	24	29	31	29

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the last five years

Response: 16.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
18	15	15	19	17

File Description	Document
Details of professional development / administrative training programs organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 76.67

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
91	80	62	75	80

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

For Teaching Staff :

The process of appraisal for Teaching Staff includes self-appraisal followed by, evaluation by Dean.

The performance appraisal form includes the following points

- Regularity and punctuality to conduct lectures and practical(s)
 - Involvement to develop/modify teaching materials
 - Involvement to develop/modify Laboratory experiments
 - Involvement to solve student's queries
 - Students attendance in regular class
 - Students attendance in additional/remedial class
 - Regularity and punctuality in drawing and correcting exam./test papers/assignments
 - Regularity and punctuality in completing the syllabus (theory/practical)
 - Involvement in Student Guidance and Counselling
 - Result analysis
 - Involvement in arranging and participating workshop/conference for students/staff
 - Involvement in arranging industrial visit/expert talks for students/staff.
 - Involvement in research projects/consultancy/revenue generation
 - Involvement in Department/Vidyapeeth level activities
 - Involvement in industry-institute interaction
 - Students also evaluate the performance of their teachers by means of feedback.
-
- IQAC sends API forms prescribed by UGC to all the faculty members by February end and they are expected to fill the same and submit to their HOD within 10 days.
 - Then HOD and Dean evaluates the overall performance and put their remarks on the API sheet.
 - A panel of members comprising of a Dean and outside subject experts is formed who visits the classrooms to evaluate the actual teaching of the faculty.
 - Report made by them is submitted to the Management and Management the takes a decision.

For Non Teaching Staff :

The teaching as well as non-teaching staff of all departments submit appraisal report annually. The review of teaching and non-teaching appraisals brings transparency in decision making process. Depending on the individual performance, decision related with continuation of service is finalized. The appraisal mechanism is the base for encouraging the outstanding performance by issuing them letter of appreciation. Similarly, staff shouldering the additional responsibility is rewarded in terms of the incentive.

The average performers are timely issued instructions for improvement in stipulated time. The below average performing staff member is discontinued from the service by taking care of legal formalities.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Tilak Maharashtra Vidyapeeth has established systematic accounting pattern, well laid down account heads and procedure. Monthly petty cash is maintained as each department, regular annual budgets and revised budget are called upon from each department. The central finance department is responsible for regular accounts checking and financial control. The Chief Accountant supervises the overall smooth functioning of each academic and administrative department.

This in short facilitates internal checks and internal control at Tilak Maharashtra Vidyapeeth.

There is a Finance committee with established norms of guidance and control. Periodic meetings of Finance Committee are held, where Chief Accountant reports the monthly review of all the departments and seeks guidance for the smooth flow.

Tilak Maharashtra Vidyapeeth has an established practice of Annual statutory financial Audit conducted by professional agency. Besides the detailed scrutiny of accounts, the final accounts presented through the Finance Committee are audited. The Auditors report is thus submitted regularly to the Statutory Committees like District Charity Commissioner, University Grants Commission (UGC), Director of Education (Higher Education).

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 41.57

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
8.10	2.55	14.18	3.25	13.49

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Tilak Maharashtra Vidyapeeth has total 26279.37 Sq. Mtrs. Campus. with halls, auditorium and other infrastructure which is mainly used for our academic activities as well as for mobilization of funds. Following is the list of events in which our infrastructure is utilized for mobilization of funds.

- Hostel
- Guest House
- Auditorium
- Consultancy assigned works
- Exam by outside agency
- Library
- Kitchen of Hotel Management
- The main source of income is the fees collected from students.
- The Vidyapeeth monitors the establishment of the infrastructure, purchase of equipments for various labs.
- Purchase of educational technology aids.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

1. Research Paper publication

To inculcate research culture in Vidyapeeth, IQAC organised a workshop on 'How to right research papers?' on 6th July 2015. Research & Development Cell of Vidyapeeth is very proactive and it offers continuous support to faculty members. It motivates them to write research papers and conducts brain

storming sessions for faculty members. IQAC also provides time to time information to all the departments about various seminars, conferences and workshops wherein faculty members can participate and present their work.

Research papers						
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
No. of Papers	19	13	3	87	267	95

2. Filing of Copyrights

In today's world it is essential to protect written work from plagiarism and theft. Copyright gives recognition and legal rights to works produced by authors (faculty members) ensuring they receive full credit for their work.

In this regards IQAC conducted an awareness programme for teaching staff on copyrights. The programme was very informative and well appreciated by faculty members. As a consequence of the same Eight Copyright applications are filed.

Copy rights						
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Copy rights/patents	0	0	0	0	4	8

Copyright Information

Sr. No.	Name	Department	Book Title	Author
1	Dr. Deepak Tilak		A supplement to the Vedic Concordance	
2	Dr. Geetali Mone	Mass Comm	Financial and Logistic Study of Newspaper Distribution Network in Western Maharashtra	
3	Dr. Abhijit Joshi	Ayurveda	Assessment of Medhavardhan Sukta Mentioned in Atharvaved	
			Retrospective cross sectional study on relation between Nidan and Lakashana W.S.R. to Amavata	
			Clinical study on concept of anupana W.S.R. to SnighoshnamMaruteShastam in Vataja Kasa	
4	Dr. Madhuri Shelke	Nursing	Sharir Rachana va Sharir Rachana Karya	
5	Mrs. Supriya Nagarkar	Comp. Sci.		IT
6	Mrs. Prafulla Kumbhar	Comp. Sci.		PI

7	Mr. Prashant Pathak	Comp. Sci.			
8	Dr. Akshar Kulkarni	Ayurveda	Assessment of MedhavaradhanSukta Mentioned in Atharvaved		

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Teaching and Learning:

- IQAC has organized various training programs for enhancement of teaching learning process.
- To facilitate enriched learning experience rigorous training programme was organized on design and development of course outcome and programme outcome. The training programme organized by IQAC was then followed with a brain storming session held for all the subject experts and heads of the department and thus resulted into intellectual and academic churning. The course outcome and programme outcome was then linked with mapping of student assessment.
- To ensure high quality in learning and for enhancement of faculty quality assessment team of academia industry experts were formed and actual classroom teaching and academic audit was conducted.

E.g. :

1. IQAC took initiative to review actual teaching learning process. A panel of members comprising of a Dean and outside subject experts was formed who visited the classrooms to evaluate the actual teaching of the faculty. Recommendations were made and the report was submitted to the Management.
1. There was a need to define the course outcomes and program outcome for assessment mapping. IQAC organized a training program by the outside expert, for all the faculty to help them prepare and map the COs and Pos. This enabled faculty to prepare course files as below:
 1. Cover Page
 2. Syllabus copy
 3. Program outcomes
 4. Course outcomes
 5. Co-PO matrix
 6. Lesson plan
 7. Assessment tools used by faculty
 8. Attendance sheet

9. Mark sheet copy –Ledger
10. Sample assignment copy
11. Sample question paper
12. Sample Copy of answer paper
13. Result Analysis
14. Feedback report and action taken
15. Rubrics
16. Attainment level (CO-PO) calculations

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 8.8

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
18	17	5	2	2

File Description

Document

Number of quality initiatives by IQAC per year for promoting quality culture

[View Document](#)

6.5.4 Quality assurance initiatives of the institution include

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

Response: Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

Vidyapeeth was accredited with 'B' grade in the year 2015 in NAAC 1st cycle. The following quality initiatives were taken for quality enhancement:

1. Fully functional IQAC
2. Research and Development Cell is formed to inculcate research culture.
3. A Separate provision is made in Vidyapeeth budget for research activities.
4. Improvement in no. of National & International MOUs, Collaborations, Linkages, etc.
5. Conduction of International Conferences
6. Formation of various committees for smooth and effective functioning of academic and administrative activities. E.g. Entrepreneur & Development Cell, CAREER GUIDANCE & PLACEMENT CELL, COMMUNITY SERVICE, ECO CLUB, etc.
7. wi-fi enabled Campus
8. Initiatives were taken for Eco friendly campus such as Energy conservation through usage of LED lights, use of solar panels, wet garbage management, etc.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 46

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
13	08	06	09	10

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2 Institution shows gender sensitivity in providing facilities such as

- a) Safety and Security
- b) Counselling
- c) Common Room

Response:

a) Safety and Social Security:

Vidyapeeth promotes *gender equality* and considers it a key strategic priority and fosters an environment to create awareness programs for women safety and health and to prevent violence and crime against women. As per the UGC guidelines the Vidyapeeth has constituted Women's Harassment Cell. Following initiatives are taken by Vidyapeeth to maintain Gender Equity, like awareness programmes on "Beti Bachavo, Beti Padhao" are conducted to highlight the importance of saving girl child and educating her. Health education programmes are conducted in communities to avoid female foeticide and encourage educating girl child. Seminar was conducted on Women Safety and PCPNDT Act which prohibits sex determination. This creates awareness regarding prohibition of Pre natal sex determination and the legal issue associated with it. Health camps are conducted to enhance women health in preventive, promotive, curative and rehabilitative aspects

b) Counselling:

Female students are given personal counselling, health education and counselling is done to improve their personal hygiene and promote health. Counsellor Pallavi Bhagwad explained and taught the defensive measures women can follow to protect themselves in danger. The Vidyapeeth has students who are local, national as well as international with cultural, financial etc diversities. The Vidyapeeth takes into consideration the variety of students that enrol in the University and their needs by providing counsellors. The Vidyapeeth has constituted various cells to ensure discipline and to immediately respond to any grievance of any student or member of staff ,Anti-Ragging Cell, Grievance and Redressal Cell. Many of the departments in the Vidyapeeth have a Mentor-Mentee system in which students are assigned to specific members of staff. These students can approach the members of staff for assistance on various issues, be it academic or personal. Strict confidentiality is maintained.

c) Common Room

There are designated Common rooms in the Vidyapeeth, separate for the boys as well as for the girls with attached washrooms.

7.1.3 Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 19.3

7.1.3.1 Annual power requirement met by renewable energy sources (in KWH)

Response: 45711.8

File Description	Document
Details of power requirement of the university met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 25

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 11841.55

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

The Vidyapeeth has already initiated towards creating an eco-friendly campus. Students are made aware about environment, waste management and recycling of waste. Segregation of waste disposal is done by Vidyapeeth to keep a 'Litter free campus'. Various activities are conducted regarding environmental sanitation to create awareness in the society by various departments. Nursing department and Hotel Management Department participated in Schwata Abhiyaan in and around Pune city. Department of MSW conducted Plastic free Pune Abhiyan in collaboration with Health Department of Municipal Corporation.

Wet Garbage Disposal

Wet and dry garbage is segregated. Wet garbage is usually generated in the department of Hotel Management and Canteen. The daily wet waste is segregated and sent to the composting plant that is functional in the premises. The Manure thus generated is further used.

Herb and Rose Garden

The Department of Hotel Management has created the herb garden with the participation of students to use the manure generated from wet garbage disposal. It also helps students to relate the theory taught with the practical experience. The fresh herbs from the garden are used in the kitchen. The manure generated is used for rose garden. The display of roses has secured many prizes at Rose Display Competitions.

Biomedical Waste Management

Disposal from the OPD of the Department of Ayurveda is done through proper channel under the supervision of the department

E-waste management

The Vidyapeeth returns the computer generated waste and redundant parts to the seller agency for recycling / reuse wherever possible.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rain Water Harvesting: Work order for pilot plant is in process after checking the results for this year will be implemented. Vidyapeeth has planted so many trees inside campus to increase the level of underground water. Water use does not exceed 50-70 lits per student per day for residential and non-athletic campus facilities. The campus has complete and clear records of its water use, and there exists a regular, ongoing reporting process for all water use and cost data. Water for irrigation (for maintained grounds and athletic facilities) is tracked separately from other water use. The campus facilities department provides information to campus users about water use in ways that raise awareness and facilitate action.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Efforts for Carbon Neutrality: The University has planted trees and plants that make the environment carbon dioxide free. The green foliage in the campus includes a impressive array of old trees alongside a well maintained garden of flowering roses plants and crotons. A vegetable garden is also maintained in the campus. A full time gardener is appointed to take care of the garden

Promoting Environmental Awareness: A Seminar on the Environmental Issues was conducted on 17th March 2017. Mr. Amol Chaphekar Director Technology and Innovation Gabreil Fund was the resource person. The theme of the seminar was “Air Pollution Controllers” the seminar had an overwhelming response from student’s fraternity.

Tree plantation:

The Vidyapeeth, while constructing the buildings, has maintained the original foliage intact wherever possible. It has also provided proper boards depicting the names of these trees. It has also planted many new trees along with the herb garden and rose garden on the campus.

The Vidyapeeth has a green campus with lot of plantation around the building. As per custom and tradition prevalent at the college we distribute saplings to guests, invitees and dignitaries.

Under 4 crores tree plantation programme of Government of Maharashtra, Tilak Maharashtra

Vidyapeeth's Department of Law and Hotel Management planted 1000 trees at Katraj Survey no: 21.

Department of Nursing participated in tree plantation programme at Wagholi.

Department of MSW conducted tree plantation drive in Rihe village Tal Maval, District, Pune on 1st June 2016.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.54

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
35.80	11.58	00	00	00

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: A. 7 and more of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 47

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
18	11	05	06	07

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 52

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
19	11	07	10	05

File Description	Document
Details of initiatives taken to engage with local community during the last five years	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: No

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 66

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
23	17	10	09	07

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Tilak Maharashtra Vidyapeeth organizes national festivals and birth and death anniversaries of great leaders. National festivals are celebrated to commemorate the great leaders and great historic events of national importance. Whenever these festivals come, they create an atmosphere of patriotism in the minds of citizens. These festivals are the time to get together and remember the sacrifices done by those who took part in fight for freedom for India.

National festivals have a great significance. They teach a moral lesson to the people and unite them. People forget all their differences and observe these festivals with a sense of togetherness. The festivals teach them how to forget their enmity, narrowness and bitterness and join hand with each other for the sake of society and for the sake of friendship and universal brotherhood.

It is our sacred duty to celebrate these festivals with a sense of purity and sanctity. We should keep it free from communalism, narrowness and nasty politics.

Tilak Maharashtra Vidyapeeth inculcates the values by conducting activities on occasion of national festivals like Republic day, Independence day, Children's day, Teacher's day and also birth and death

anniversaries of great leaders. Kamgar din, Lokmanya punnyatiithi are also observed by Vidyapeeth. On occasion of birth and death anniversaries of great Indian personalities like Swami Vivekananda , Sardar Vallabhbhai Patel , Gandhi Jayanti Dr. Babasaheb Ambedkar, Savitribai Phule etc, institution organizes various activities (poster competitions, camps, oath taking, quiz competitions etc) . Though there is diversity among the staff and student population as a part of national integration Vidyapeeth celebrates various national festivals like Ganpati, Navratri , Onam , Christmas , Diwali etc. Festivals.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Tilak Maharashtra Vidyapeeth strives hard to maintain transparency in all its functions.

Financial Transparency- Vidyapeeth has established systematic accounting pattern. All departments are involved in formulation of annual budget. Annual budget copy is distributed to all the departments for budget awareness.

Academic Transparency- exam results ,SMS alert about exam and results, hall tickets, Aadhar card and photo linking with students name are displayed on Vidyapeeth website, also CCTV surveillance in all critical areas of exam section. Admission Procedure is done online.

Library has introduced automation slim 21 software, signature displays ,updatation of library page Institutional repository displayed on website

Administrative and Auxiliary-

Infrastructure facilities , Information related to RTI manual , fee structure, faculty details, seniority, recruitment process are uploaded on the Vidyapeeth's Website

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice 1:

Title of the Practice: We at TMV ceaselessly strive to imbibe research culture throughout the vidyapeeth.

Objective:

1. To inculcate research culture in the vidyapeeth.

2. To spark new research directions.
3. To widened the scope and to reach new horizons in the research arena.

Context:

The University has the vision to inculcate research culture across all departments and faculty members. The faculty members are involved in the active research regularly and interact with the research bodies and help to improve the research culture. Research is encouraged through live research projects. Through the strong funding provision prescribed in our research policy we nurture all academic departments to undertake live research projects.

Practice:

- We have established R&D cell and constituted research committee.
- The framework for the code of the conduct for the research is established in the form of plagiarism check, etc.
- Within a short span of one year the vidyapeeth has successfully undertaken more than 27 massive research projects.

Evidence of Success:

- We have reached a milestone achievement of funding and conducting 29 research projects.
- Strengthening the research foundation the research projects are paving their way towards new knowledge generation.

Best Practice 2:

Title of the Practice: Providing Mediclaim to the permanent staff and faculties at Vidyapeeth.

Objective:

1. To reduce the burden of the medical expenses on the employees.
2. To assure the minimum benefits for medical expenses.

Context: Vidyapeeth is keen on maintaining Mental and Physical health of employees. Today the medical expense is a big concern for any employee. Vidyapeeth has taken care of its employees by lessening the burden in a small way.

Practice:

- The medicalim premium as per the company rule is paid by Vidyapeeth.
- The amount of mediclaim reimbursement is up to Rs.1,00,000/-.
- The employees are issued mediclaim cards.
- The employees avail medical facility within the prescribed limitations of the Mediclaim Company.

Evidence of Success:

No. of beneficiaries 132

Number of employees who claimed mediclaim 2 and Amount reimbursed Rs. 98000/-

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The establishment of the Vidyapeeth was aimed towards imparting National Education conceived by Lokmanya Tilak in his four-fold formula (other three were Swaraj, Swadeshi and Boycott). Emphasis was laid on the study of Sanskrit - the language of oriental knowledge and national culture. A wide range of programs are offered in Sanskrit. We have exclusive programs of Sanskrit running in traditional as well as modern mode. The uniqueness of the course is, it imparts all subjects through core Sanskrit language and facilitates students to speak Sanskrit fluently. We have pioneered a monumental work of vaidik concordance in research. The other remarkable distinctive initiative is Ayurvedia Triskandha Koshas a unique initiative where Information Technology, Ayurveda, Sanskrit have come together/conglomerated to provide information from Ayurveda in a well-classified manner. The essence of this initiative is the seed for future researchers and will provide them easy insights to reach the newer horizons.

The Vidyapeeth's policy to provide instruction through mother tongue Marathi marked a beginning of a revolutionary change in the education system. This was to cater and reach the unreached. The Vidyapeeth has achieved tremendous progress through quantitative expansion and qualitative improvements on various academic fronts. Over the past several years, Vidyapeeth has been working to enhance its reputation in India and beyond. The distinctive Programs that we offer distinguishes our vidyapeeth by recognizing and supporting programs or activities that have achieved a national and/or regional reputation for the quality of their work, that reflect our rich heritage , towering values and culture , that meets the national and international needs.

The Vidyapeeth is committed to maximize the knowledge and skills of students, thus making them competent through lazer sharp tools of modern science and latest software's incorporated in the curriculum. We distinctively offer course like Indology, Ethics and Yoga as open elective for various programs. The ethics of value-based education system are strictly followed in the Vidyapeeth to promote good character building among the young generation. Ayurved, Sanskrit, Indology and social sciences are the thrust areas of the vidyapeeth. The vidyapeeth has embraced interdisciplinary approach in social science. This helps students to develop multifaceted expertise and grasp the *important* role interrelationships that can be played in the real world to bring together diverse disciplines in a

comprehensive manner. Interdisciplinary approach enables the students to develop a meaningful understanding of the complex associations and influences within a topic.

The recognition of these distinctive programs is directed at two constituencies, internal and external, and serves a twofold purpose. Internally, such recognition fosters appreciation for the quality of the vidyapeeth's academic programs and accomplishments of faculty, students, and alumni. It also encourages and supports programs in their achievement of excellence and assists the institution in developing strategic directions. Externally, the recognition of distinctive programs broadcasts the pride we feel to our external stakeholders, including potential students and the general public. Such recognition promotes public awareness of specific outstanding accomplishments and invites investment in our institution. The entire society and nation will benefited by the increased visibility and recognition these distinctive programs will bring.

NAAC

5. CONCLUSION

Additional Information :

Vidyapeeth do not have core Science, Medical and Engineering programmes so it is not possible to maintain high demand ratio as demand for other programmes like Commerce, Arts, etc. is less.

We do not have production departments so filing of patents is not applicable. But we have adequate number of copyrights.

Concluding Remarks :

We wish to bring to your notice that with reference to your recommendations in the year 2015-16, we have taken sincere efforts for the all round improvement in our processes. We are very confidently presenting our detailed report for upgradation.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 590 Answer after DVV Verification: 10</p> <p>Remark : As provided by HEI</p>																				
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programs in which CBCS/ Elective course system implemented. Answer before DVV Verification : 59 Answer after DVV Verification: 58</p> <p>Remark : As provided by HEI</p>																				
1.3.4	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.4.1. Number of students undertaking field projects or internships Answer before DVV Verification : 2492 Answer after DVV Verification: 950</p> <p>Remark : Considering last completed academic year 2016-17 as the data for current academic year 2017-18 was not provided completely.</p>																				
2.1.2	<p>Demand Ratio(Average of last five years)</p> <p>2.1.2.1. Number of seats available year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <tbody> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>2279</td> <td>1979</td> <td>2154</td> <td>2154</td> <td>2024</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <tbody> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>1964</td> <td>2199</td> <td>2224</td> <td>2159</td> <td>3850</td> </tr> </tbody> </table> <p>Remark : As provided by HEI- certified by VC</p>	2016-17	2015-16	2014-15	2013-14	2012-13	2279	1979	2154	2154	2024	2016-17	2015-16	2014-15	2013-14	2012-13	1964	2199	2224	2159	3850
2016-17	2015-16	2014-15	2013-14	2012-13																	
2279	1979	2154	2154	2024																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
1964	2199	2224	2159	3850																	
2.2.3	Percentage of differently abled students (Divyangjan) on rolls																				

2.2.3.1. Number of differently abled students on rolls

Answer before DVV Verification : 3

Answer after DVV Verification: 2

Remark : Number of students on the roll during last completed academic year - as provided by HEI

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
26	8	5	0	7

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
21	8	5	0	4

Remark : Removing double-counting and including only full-time teachers. The question pertains to only awards, recognition, fellowships at State, National, International level. HEI has not provided supporting documents against the said input

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

2.4.5.1. Number of full time teachers from other states year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
17	14	6	4	5

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	11	2	4

2.5.3 Average percentage of applications for revaluation leading to change in marks during the last five years

2.5.3.1. Number of applications for revaluation leading to change in marks year-wise during the last five years

Answer before DVV Verification:

--	--	--	--	--

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	0	2	1

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
27	26	1	9	11

Remark : Application with change of marks as provided by HEI

2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 3094 Answer after DVV Verification: 961</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution Answer before DVV Verification : 3952 Answer after DVV Verification: 1175</p> <p>Remark : As provided by HEI for 2016-17</p>																				
3.1.2	<p>The institution provides seed money to its teachers for research (average per year)</p> <p>3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>76.29</td> <td>6.25</td> <td>0.07</td> <td>0</td> <td>0.32</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>5.22</td> <td>1.62</td> <td>0.07</td> <td>0</td> <td>0.32</td> </tr> </tbody> </table> <p>Remark : As provided by HEI</p>	2016-17	2015-16	2014-15	2013-14	2012-13	76.29	6.25	0.07	0	0.32	2016-17	2015-16	2014-15	2013-14	2012-13	5.22	1.62	0.07	0	0.32
2016-17	2015-16	2014-15	2013-14	2012-13																	
76.29	6.25	0.07	0	0.32																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
5.22	1.62	0.07	0	0.32																	
3.1.4	<p>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years</p> <p>3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13															
2016-17	2015-16	2014-15	2013-14	2012-13																	

43	10	9	2	10
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Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
52	10	9	2	10

Remark : As provided by HEI

3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.2.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
85.91	5.85	0.32	15.89	5.62

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
77.29	6.35	0.32	1.1	0.31

Remark : As provided by HEI HEI has not mentioned the awarding agency. There are also discrepancies in the amounts mentioned in the same attachment. Accepted HEI input as the same can not be validated

3.2.2 Grants for research projects sponsored by the government sources during the last five years

3.2.2.1. Total Grants for research projects sponsored by the government sources year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
9.22	0	0	15.49	55.95

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
9.22	0	4	8	7.99

Remark : Considering projects based on year of grant to avoid double counting.

3.2.3	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.2.3.1. Number of research projects funded by government and non-government agencies during the last five years Answer before DVV Verification : 75 Answer after DVV Verification: 122</p> <p>Remark : As provided by HEI</p>																				
3.3.2	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years</p> <p>3.3.2.1. Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="308 788 1046 922"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>16</td> <td>2</td> <td>10</td> <td>27</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1003 1046 1137"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>4</td> <td>2</td> <td>5</td> <td>1</td> </tr> </tbody> </table> <p>Remark : Considering only workshops/ seminars conducted in the topics suggested by NAAC- intellectual Property Rights (IPR) and Industry-Academia Innovative practices .</p>	2016-17	2015-16	2014-15	2013-14	2012-13	34	16	2	10	27	2016-17	2015-16	2014-15	2013-14	2012-13	2	4	2	5	1
2016-17	2015-16	2014-15	2013-14	2012-13																	
34	16	2	10	27																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
2	4	2	5	1																	
3.3.3	<p>Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years</p> <p>3.3.3.1. Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="308 1534 1046 1668"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>7</td> <td>0</td> <td>4</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1749 1046 1883"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>7</td> <td>0</td> <td>4</td> <td>8</td> </tr> </tbody> </table> <p>Remark : As provided by HEI</p>	2016-17	2015-16	2014-15	2013-14	2012-13	27	7	0	4	8	2016-17	2015-16	2014-15	2013-14	2012-13	24	7	0	4	8
2016-17	2015-16	2014-15	2013-14	2012-13																	
27	7	0	4	8																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
24	7	0	4	8																	
3.5.2	Revenue generated from consultancy during the last five years																				

3.5.2.1. Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
5.715	2.696	22.201	21.64	8.925

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
15.95	15.84	22.201	21.64	8.925

Remark : As provided by HEI

3.5.3

Revenue generated from corporate training by the institution during the last five years

3.5.3.1. Total amount generated from corporate training by the institution year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
26.395	18.849	2.658	4.978	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
16.15	5.70	2.658	4.978	0

Remark : As provided by HEI

3.6.2

Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.6.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
20	10	11	6	5

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	1	1	0

Remark : Considering only extension activities (As defined by NAAC) and awards received from

these. HEI has not provided certificates in validation of the same.

3.7.1	<p>Number of Collaborative activities for research, faculty exchange, student exchange per year</p> <p>3.7.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 427 1046 562"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>189</td> <td>92</td> <td>66</td> <td>55</td> <td>36</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 640 1046 775"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>10</td> <td>3</td> <td>6</td> <td>1</td> </tr> </tbody> </table> <p>Remark : As per HEI input in excel submitted</p>	2016-17	2015-16	2014-15	2013-14	2012-13	189	92	66	55	36	2016-17	2015-16	2014-15	2013-14	2012-13	27	10	3	6	1
2016-17	2015-16	2014-15	2013-14	2012-13																	
189	92	66	55	36																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
27	10	3	6	1																	
3.7.2	<p>Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years</p> <p>3.7.2.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1133 1046 1267"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>90</td> <td>51</td> <td>35</td> <td>19</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1346 1046 1480"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>93</td> <td>75</td> <td>36</td> <td>29</td> <td>19</td> </tr> </tbody> </table> <p>Remark : As per HEI input</p>	2016-17	2015-16	2014-15	2013-14	2012-13	90	51	35	19	10	2016-17	2015-16	2014-15	2013-14	2012-13	93	75	36	29	19
2016-17	2015-16	2014-15	2013-14	2012-13																	
90	51	35	19	10																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
93	75	36	29	19																	
4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1839 1046 1973"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>303.92</td> <td>254.66</td> <td>203.51</td> <td>325.08</td> <td>333.71</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2016-17	2015-16	2014-15	2013-14	2012-13	303.92	254.66	203.51	325.08	333.71										
2016-17	2015-16	2014-15	2013-14	2012-13																	
303.92	254.66	203.51	325.08	333.71																	

2016-17	2015-16	2014-15	2013-14	2012-13
237.90	224	142.76	156.26	210.31

Remark : As provided by HEI

5.2.2 Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 567

Answer after DVV Verification: 226

Remark : Considering last completed academic year only

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
27	16	03	02	02

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
11	10	03	02	02

Remark : Team events to be considered as one.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
36	37	34	36	39

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
21	24	29	31	29

Remark : Teachers without repetition- As provided by HEI

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
101	80	62	75	80

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
91	80	62	75	80

Remark : Without repetition

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
8.10	2.55	14.18	3.25	76.56

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
8.10	2.55	14.18	3.25	13.49

Remark : As provided by HEI

7.1.13 Display of core values in the institution and on its website

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : HEI does not have defined core-values in the lines of stated vision and mission. HEI has shared photos where some lines of famous personalities are shown, not clearly defined core values

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations

NAAC